

Message Text

CONFIDENTIAL

PAGE 01 PEKING 01789 131007Z

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FM USLO PEKING

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AMCONSUL HONG KONG

C O N F I D E N T I A L PEKING 1789

HONG KONG FOR ICA

E.O. 11652: GDS

TAGS: CH US OEXC SEDU

SUBJ: ENGLISH LANGUAGE TEACHING MATERIALS FOR PEKING UNIVERSITY

REF: HONG KONG 6954

1. BEGIN CONFIDENTIAL: USLO IS NOW RECEIVING PREVIOUSLY ORDERED TEFL MATERIALS FROM ICA. WE ARE NOW DISTRIBUTING THEM TO THE THIRD COUNTRY ENGLISH LANGUAGE TEACHERS WHO WILL BE INTRODUCING THESE NEW MATERIALS INTO THE CLASS-ROOM. HOWEVER, THE SEMESTER IS ALMOST OVER AND DETAILED REPORTS ON USAGE MAY NOT BE POSSIBLE UNTIL THE FALL SEMESTER BEGINS. TEACHERS ARE ENTHUSIASTIC ABOUT THE MATERIALS AND REPORT THAT PRC LANGUAGE OFFICIALS ARE SLOWLY - BUT STILL UNOFFICIALLY - RECOGNIZING THAT USLO (AND ICA) IS BECOMING A REGULAR SOURCE FOR TEACHING MATERIALS, FILMS AND VTRS. OTHER ENGLISH LANGUAGE TEACHERS ARE NOW APPROACHING USLO AND WE ANTICIPATE THAT FIVE OR SIX MORE ORDERS WILL BE PLACED IN THE NEXT MONTH.

2. USLO HAS BEEN APPROACHED BY A RECENTLY ARRIVED CONFIDENTIAL

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AMERICAN PROFESSIONAL TEFL TEADHER (REFTEL) WHO HAS BEEN GIVEN A TWO YEAR TEACHING CONTRACT AT PEKING UNIVERSITY. SHE HAS RECEIVED A VERY ENTHUSIASTIC RECEPTION BY UNIVERSITY OFFICIALS AND HAS BEEN ENCOURAGED TO REFORM THE ENGLISH TEACHING CURRICULUM IN THE FOREIGN LANGUAGES DEPARTMENT. UNIVERSITY OFFICIALS TOLD HER THAT SHE SHOULD OBTAIN "NEW AND

EXCITING" TEACHING MATERIALS . THE IMPLICATION WAS CLEAR-- SHE SHOULD APPROACH USLO FOR MATERIALS ON BEHALF OF THE UNIVERSITY. EVEN THOUGH ICA HAS ALREADY PARTIALLY FILLED A MODEST ORDER FOR ANOTHER FOREIGN EXPERT AT THE UNIVERSITY, WE STRONGLY RECOMMEND APPROVAL FOR THE FOLLOWING ORDER FOR THE AMERICAN TEACHER. SHE IS THE FIRST AMERICAN TO BE HIRED DIRECTLY (SEVERAL OTHERS ARE TEACHING BUT ARE DEPENDENTS OF THIRD COUNTRY NATIONALS AND DO NOT ENJOY FULL "EXPERT" STATUS) AND PROMISES TO BE A VERY PRODUCTIVE AND PROFESSIONAL CONTACT. SHE INTENDS TO WORK CLOSELY WITH USLO AND IS RECEIVING TO INTRODUCING NEW MATERIAL, INCLUDING FILMS. END CONFIDENTIAL.

3. BEGIN LIMITED OFFICIAL USE. PLEASE AIR SHIP THE FOLLOWING MATERIALS AND MARK PACKAGES "FOR PEKING" AND REF THIS TELEGRAM:
BRUDER, MARY N., MCC: DEVELOPING COMMUNICATIVE COMPETENCE IN ENGLISH AS A FOREIGN LANGUAGE, 20 COPIES (ONE SET OF OPEN REEL TAPES)
SHEELER, WILLARD D. WELCOME TO ENGLISH: BOOKS 1-2, ENGLISH LANGUAGES SERVICES. (ONE COPY OF EACH VOLUME) (WITH OPEN REEL TAPES)
ONE COPY OF EACH OF THE FOLLOWING:
ALT, RUTH R., & MARY L. KIRKLAND, STEPS TO COMPOSITION;
BANDER, ROBERT G., AMERICAN ENGLISH RHETORIC: WRITING
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FROM SPOKEN MODELS FOR BILINGUAL STUDENTS, TEXT AND MANUAL;
FINOCCHIARO, MARY, # FIOLET HOCH LAVENDA, SELECTIONS FOR DEVELOPING ENGLISH LANGUAGE SKILLS, PAPER;
HAUPTMAN, PHILIP AND JACK UPSHUR, FUN WITH ENGLISH;
KETTERING, JUDITH CARL, DEVELOPING COMMUNICATIVE COMPETENCE: INTERACTION ACTIVITIES IN ENGLISH AS A SECOND LANGUAGE;
MCCALLUM, GEORGE P., IDIOM DRILLS; FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE;
PAULSTON, CHRISTINA BRATT; AND OTHERS, DEVELOPING COMMUNICATIVE COMPETENCE; ROLEPLAYS IN ENGLISH AS A SECOND LANGUAGE;
PAULSTON, CHRISTINA B., # GERALD DYKSTRA, CONTROLLED COMPOSITION IN ENGLISH AS A SECOND LANGUAGE;
THE STORY OF MY LIFE (FROM HELEN KELLER), ENGLISH LANGUAGE SERVICES, COLLIER MACMILLAN ENGLISH READERS;
THREE DETECTIVE STORIES (FROM CHRISTIE, DOYLE, AND ANDERSON) COLLIER MACMILLAN;
HIRASAWA, LOUISE & LINDA MARKSTEIN, DEVELOPING READING SKILLS; ADVANCED:
SAITZ, ROBERT L., & FRANCINE B. STIEGLITZ, IDEAS IN

ENGLISH; FOR STUDENTS OF ENGLISH AS A SECOND
LANGUAGE.
HARRIS, DAVID P., & LESLIE A. PALMER, COMPREHENSIVE
ENGLISH LANGUAGE TEST (CELT)
SOUTHERN ILLINOIS UNIVERSITY, EXAMINATION OF OPERA-
TIONAL COMPETENCE IN ENGLISH; EXAMINEE'S BOOK AND
AUDIO TAPE;
QUIRK, RANDLPH, & SIDNEY GREENBAUM, A CONCISE
GRAMMAR OF CONTEMPORARY ENGLISH;
ENGLISH LANGUAGE SERVICES, SPECIAL ENGLISH SERIES,
TOURISM, BOOK 1.
END LIMITED OFFICIAL USE.

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4. LIMITED OFFICIAL USE PORTION MAY BE DECONTROLLED
ON RECEIPT.
WOODCOCK

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Message Attributes

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